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 Principal ● Zlatko Pear

Inspirational.

Issue 11: 24th July 2015

A few words from the Principal...Zlatko Pear

Calendar

Aug

- 4 Sporting schools program starts
- 7 Parents Club meeting
- 12 Parent-Teacher Interviews Student Free Day
- 13 Junior Hume Netball
- 24 Book Week
- 28 Book Week Parade

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Welcome to Semester Two

Welcome back to everyone for Semester 2 and a special welcome to the eight new students who started with us in the last week of Term 2. They have settled in well and I'm confident that they will enjoy being a part of the Myrtleford P12 College community.

Term 3 will be a busy time at the College with much of our planning for next year taking place over the next few months. As part of our improvement cycle we will be reviewing our curriculum structure and students in the senior part of the college will complete their subject selections over the coming weeks. We will make sure you are kept informed of any decisions affecting your children.

Friends of Myrtleford P12 Dinner

A fun night was had by all at the third Annual 'Friends of Myrtleford P12 College' dinner which was held at the Buffalo Hotel on Thursday 16th July. The evening was a great success with almost seventy people enjoying a lovely two course meal. We were treated to a talk by our Guest of Honour, local Federal Member, Cathy McGowan. Cathy spoke about what the work and life of a member of parliament involves.

Thank you to Suzanne and Brendan Cusack, from the Buffalo Hotel, for being great hosts. Thank you also to all members of the 'Friends', in particular Laurence Neal, Margaret Goodman and Dorothy Cook for organising such a great evening, and for their ongoing support of our College.

Student Attitudes to School surveys

Every year all Government school students in Years 5 to 12 complete an Attitude to School Survey. Our students completed the surveys early last term. Students were asked their opinions on all aspects of life at school. Categories included student engagement, connectedness to school and peers, student safety and the learning environment. The results were collated by the Department and distributed to schools this week.

Initial analysis of the data has revealed some very pleasing results with continued improvements in most categories across all year levels. The results indicate that our students are continuing to feel more connected to the school, their peers and teachers. It also shows that students are proud of being members of the Myrtleford P12 College community.

As part of our continuous improvement cycle, all the student attitude data will be analysed and the results will help guide our planning for 2016 onwards. We will share this information with the College community via the newsletter in coming weeks.

Parent's Club Hot Chocolate Day

Just before playtime on Wednesday this week, visitors to the College would have noticed the tempting smell of freshly cooked chocolate biscuits and hot chocolate drinks. Despite an untimely power outage, the free treats were a lovely surprise on a cold morning. The students (and some hungry staff) really appreciated the efforts of the parents. A very big thankyou to our Parents Club! The students really appreciate your generosity and hard work.

DEMOLITION BEGAN THIS WEEK



Myrtleford P12 College Uniform Dress Code

It has been great to see all the students returning to school for Term 3 with excitement and enthusiasm. It has been awesome to see the way the majority of students have come back to school in their full school uniform and they are looking fantastic! We want to ensure that all our students look their best throughout this term and we appreciate all your help in supporting us in this. To avoid any confusing messages, the **Myrtleford P-12 College Dress Code** is as follows:

Both boys and girls

- Polo shirt with stripe collar and College logo, in either red or white. It is available in long sleeves for the junior students
- Polar fleece jacket with College logo in either red or black
- Knit V-neck wool blend jumper with school stripe and logo
- Black pants, or shorts with College logo
- Black, leather school shoes

Girls also have the option of wearing.

- Winter tartan Pinafore junior students only
- Winter tartan skirt both senior and junior students
- Black opaque tights may be worn with winter skirt or pinafore
- Summer dress

Sports uniform

- Red, Black and white top and shorts Years 5 –12 only.

Our College uniform is available to purchase from Cartwright Fashions, 67 Clyde Street, Myrtleford.

I know that the weather can be quite chilly, particularly in the mornings, however, students need to ensure that any extra layers are worn underneath their uniform so that they still look their best when they come to school. Beanies and alternative headwear should be removed as soon as they arrive at school.

If for any reason your child cannot be in full school uniform for a short period of time (damaged, lost, left at a friend's place, etc.) then please provide the class teacher with a note, the reason and the expected time frame before the matter can be resolved. The class teacher can then issue your child with a 'Uniform Pass' (PINK SLIP).

If there appears to be a continued issue with your child out of uniform then they will come home with a note which outlines the area of concern. It also provides a section where you can provide details so that we can help support you as you assist your child to be looking their best.

I look forward to working with you to ensure that your child has a safe and productive term at Myrtleford P-12 College. If at any time you feel that this is not occurring, please make an appointment to see your child's class teacher to discuss it. I am also available to talk if you have any questions or concerns.

Kind regards

Mr Adam Lindsay
P-6 Team Leader

New College Jacket now approved as College Uniform

At the last College Council meeting a jacket was approved as an optional College uniform item. The student leaders have made a number of approaches to the Education Support Committee for a warm, shower proof jacket to be added to our uniform. The design which was eventually chosen followed consultation with students from Years 7 to 12 and parents.

The jacket is a black soft shell with micro fleece lining. Cartwright Fashions have a number of jackets available for size confirmation. The jacket, with logo, is available for order at a cost of \$82.00. At this stage the size range does not include our very youngest students but should be suitable from about year 4 on.

Debbie McKinnon
Convenor Education Support Sub Committee



SPORTING SCHOOLS PROGRAM BEGINS ON AUGUST 4TH

Sporting Schools is a NEW program to encourage children to have a go, have fun and enjoy sport.

By focusing on having fun, having a go and getting active, Sporting Schools will provide children with positive sporting experiences to help foster a lifelong interest in sport. Myrtleford P-12 College supports this through the Playing for Life philosophy, which focuses on providing safe, fun and engaging activities that get all children involved, regardless of their level of ability.

For further information about Sporting Schools and Playing for Life visit www.sportingschools.gov.au

Our coaches this term are Eden Broz and Zoe Teakel, both girls have been trained by the Australian Sports Commission' Community Coach program.

We will have two sessions per week starting TUESDAY, AUGUST 4 and THURSDAY, AUGUST 6. They will run for five weeks after school. Children will be given afternoon tea (fruit) before the session starts. Programs will run for 45 minutes, children are to be picked up at the multipurpose room at 4.15pm.

TUESDAY'S session will be ATHLETICS

THURSDAY'S session will be VOLLEYBALL

PLACES ARE LIMITED TO 20 STUDENTS PER SESSION.

REGISTRATION IS FREE

COLLEGE SPORTING NEWS

Ovens and Mitta sport results from Week 10 Term 2

The Senior Boys and Girls basketball teams were both defeated in the Ovens and Mitta competition. The Senior Girls will play in the Hume Championships on Tuesday 28th July. The Intermediate Girls and Junior Girls badminton team both qualified for Hume Region.

Congratulations also to our Junior and Intermediate netball teams, who achieved some of Myrtleford's best results in years. The Intermediate Girls played well to make the Semi-Finals In the Ovens and Mitta Competition. The Junior team will play in the Hume Championships on Thursday 13th August.

Results from this term so far.....



The Intermediate Girls Badminton Team came runner up at the Hume Championships played on Tuesday. They played exceptionally well, defeated only by Cobram in a nail-biter of a match. The end result was 3 sets each: 114 pts to 117pts.

Left: The Intermediate Girls Badminton Team: Rochelle Jupp, Molly McKibbin, Lucy Anderson and Brooke Sinnett

A nail biting finish!



Will Quirk celebrates his goal in the first game of the day.

Our Intermediate Soccer team travelled to Wodonga in the first week of Term to participate in the Ovens and Mitta Interschool Soccer Competition. The boys played in very wet and cold conditions, and despite all efforts they did not advance to the next level. Great effort boys in conditions more suited to fishing than soccer.



INTERSCHOOL FOOTBALL AND NETBALL

The Interschool netball and football was held on Wednesday at McNamara Reserve in wet, cold and muddy conditions. This is the first of several days, after last weeks' cancellation. Students will attend the Interschool Sports next week as well. Some of our senior students also attended as coaches and umpires.



On Wednesday the Years 4,5 and 6 went to McNamara Reserve to play football. It was a fun, muddy and wet day! All the students had a great time, especially the students that played football because they were covered in mud. At Interschool Sport other students from St Mary's, Wandiligong, Bright and Porepunkah were there and we played against all of them. We can't wait to play again next week.

Nathan and Molly 5A



On Wednesday 22nd July 2015, I played netball at McNamara Reserve. I felt so happy even though it was cold. I was playing against Wandiligong and that was great. Next our team played Porepunkah and finally St Mary's. I loved the day and I had a lot of fun.

Shanae Werthmuller 5A

On Wednesday I played netball and I loved it so much. There were some really tall girls. It was really cold when we were waiting to play. I got a chance to meet new friends and we should do more like it.

Jamason Netherwood 5A



DEBATE TEAM



Rotary Debating

Students from Year 10 represented the school last week at the first Rotary Debate.

This debate was held at the Savoy Club and was on the topic that 'Children are smarter than their parents'.

Four students from Year 10 were involved: Tom Scott, Lucy Anderson, Emilie Rixon- Savage and Jessie Nolan

Congratulations to all these students- although they were not successful against the opposition school from Albury on the night, it was acknowledged by the adjudicator and the audience as being a very close debate. They planned and delivered their speeches with intelligence and confidence. Well done to all involved.

Mrs J Milford

Cow Herding....



COMPETITION TIME!

Our cow needs a name! We would like to be able to give our newly relocated artistic cow a name, and we need your help. Think of something creative and unique.

Get your name entries to Miss Hanover by Tuesday, 3rd August. The winning name will be judged by Miss Hanover and a Senior English student.

You could win the glory of naming this piece of school history.....oh and a small parcel of cow-inspired sweet treats!



The story behind the cow....

Back in 2002, the Year 9 Art Students were involved in the making of a Sculpture Garden along the Mummy Road garden area of the school. This cow was part of that project. The information following was written by students involved in the project and was discovered archived by Ms Hanover. It gives a little flashback on the history of this special cow.

The cow has resided in the garden area between the two High School buildings, but due to their demolition it has been relocated to the garden area beside the bus shelter, opposite the car park. Ms Hanover can be seen in the photo above supervising the relocation and again on the right standing with our cow in it's new position.

Year 9 Sculpture Garden

By Courtney, Josh and Chloe

The Aim

- # The aim of our project is to make an inspiring sculpture garden that represents the Ovens Valley and the community that lives within.
- # The 46 students of year 9 were divided into three groups, each looking at a different aspect, 9A sculpture, 9B mosaic and 9C furniture.

The Process

- # Bruce Derrick spoke to us about the process in which we should take to tackle this project. He suggested-
- # Drawing- Sketches, drawings to scale. (Draw to eliminate faults)
- # Materials- Find materials that are suitable to use, and list the pros and cons.

Inspiration

- # To inspire us all we took a trip to the Geelong foreshore. It was a fantastic day with many photos being taken and ideas jotted down. The 47 bollards that were made by Jan Mitchell were designed as a historical attraction for Geelong.



As well as looking at sculptures we had a great day surfing.

Our First Task



- # The groups' first task was to create a cartoon picture of themselves to go onto a large canvas banner to feature in the Wangaratta hall for the Youth Forum- "Community, who needs it?". Many students remained in at lunch times to help with the completion of the huge banner.

Visitors

- # The three groups spent the first term busily designing their piece of the garden. During that term local spokespersons such as Bruce Derrick and John Taylor discussed the variety of culture and history in this region. Many notes were taken and used to create what designs we see today.



continued....

The Area



* We have quite a large area to work with at the front of the school, approximately 600m.sq., which is in bad need of a make-over. The pictures we have here are what the three groups had to work with.

The Process

- * Bruce Derrick spoke to us about the process in which we should take to tackle this project. He suggested-
- * Drawing- Sketches, drawings to scale. (Draw to eliminate faults)
- * Materials- Find materials that are suitable to use, and list the pros and cons.

9A Sculpture



Courtney, Pat, Kaleena, Stephanie and Daniel researching their designs.

- * 9A has been allocated the sculpture section of the garden and took it up with great enthusiasm.
- * Our class is to design a variety of sculptures to reflect the community of the Ovens Valley.

So Far... 25/06/02
(last lesson of Term 2)

- * So far many people have not started their sculpture but most have done their designs and are getting well on their way to starting.
- * There are some great designs like a recycled metal cow, and a large cod. Mellie's aboriginal pole will certainly turn some heads.



Mellie's feet for her aboriginal sculpture.

Ms. Hanover

* We honestly don't know how Ms. Hanover is coping with 15 students who don't have a damn clue what they're doing. Many people are giving her grey hairs (sorry!). I hope she survives the rest of the year.



Term 3- A slow one

* Term 3 was quite a slow term for a lot of people. There was a fair bit of wandering around and people were not surprised that we weren't finished by the planned date. Only a few sculptures were ready to be put in the ground on the last Tuesday of term. Ms. Hanover at this stage, was getting quite frustrated and so were a few students who were eager to see this project finished.

The Home Straight



With 3 weeks to go, Courtney's cow is going to be finished just in time. (we hope)

It is slowly coming to an end. There is light at the end of the tunnel!! We have set and then reset finishing dates time and time again. Now, finally we think we have one that will stick. The plan is for the sculpture garden to be opened on December 6th.

In the Ground... At last



- * After a term of not much progress, we came into term 4 with the determination to put sculptures in the ground.
- * On the first Tuesday we diddled around for a while and only managed to get two sculptures in the ground.
- * Today (15 Oct.) Matt and Chloe managed to put Chloe's sculpture in the ground in the first two periods, along with the help of a couple of boys from Ms. Sella's class (I wonder if she knew!?)

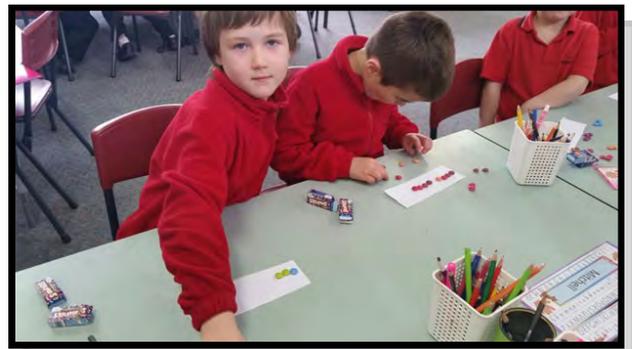
We have 'Smarties' in 1M



We have had a very busy start to Term 3 in 1M. Mrs Lock has joined us this term and we have had a lot of fun so far. This week in Maths, we have been looking at making patterns. We have been busy making patterns with different colours and shapes. On Wednesday, we made different patterns with Smarties! It was a lot of fun trying to come up with different patterns. All the students were able to create a different pattern as they all got different coloured Smarties.



The class hard at work trying to work out their Smartie patterns



Jack and Mitchell working out their pattern



Jarryd and the team working hard!



Hayden and Archer sorting their Smarties





Art



With Prep to Year 5 students...

3D Art

Welcome to Term 4! This term, students will be studying 3D art forms, using a variety of materials and exploring construction and joining techniques.

Last week, Prep students made comparisons between 2D house drawings and then made a 3D house design using large brown paper bags. This week, we plan to finish designs and construct a 3D class street scape.

Year 1 have been working on constructing a Twirling Twig mobile. Students collected twigs from the school yard, wrapped them in yarn and then will join them to form their mobile.

Year 2 students designed and constructed colourful pinwheels. They used learnt techniques to showcase a variety of designs and then folded and joined their paper designs with a split pin before attaching to popstick holders.

Year 3 and 4 are exploring using recycled magazine pages to make a bowl. They are folding the pages, pasting them down then weaving and spiralling to form their bowl. Students are learning to take care in detail and to persist when challenged. (See photos below).

Year 5 are exploring architecture. They have developed a Word Document of interesting home designs, looking at traditional and contemporary features.

These will be used to make initial sketches and will lead to students design 'My Future Home.' We are looking forward to drawing scaled 2D designs and then building a 3D model.

Mrs Ladeane Lindsay



Can you help?

Do you have spare balls of wool at home? If so, we would LOVE them in the Art room! If you have wool that you would like to donate, please leave in the box outside the Art room. We really appreciate your help!

Also, I plan to teach knitting to Year 2 and French knitting to Year 1 students this term. I'm certainly no expert, but believe knitting is a valuable and purposeful skill for students to learn. If you love to knit, are skilled, or would just like to assist in the Art Room; I would love to hear from you! Please email me at lindsay.ladeane.l@edumail.vic.gov.au for more details.

Thanks! Mrs Ladeane Lindsay

College Announcements

**Do you enjoy Maths?
Looking for a challenge?
See your classroom
teacher.**

Most people think of maths as just numbers,
**but I think of it
as a game.**

**Australian Mathematics Competition
30 July 2015**
sponsored by the
Commonwealth Bank

**ARE YOU A FUTURE
FEMALE LEADER?**

ENTER OUR ESSAY COMPETITION!
OPEN TO ALL YR 10/11 RURAL GIRLS.*

Win a free 'Power Trip' to Canberra, meet inspiring female politicians & get published online.
One rural winner will be selected from each state & territory!
Just submit a 500-word essay, blog post or story answering the following question:

**If you were Prime Minister for a day, what would you do to help achieve gender equality?
Think locally & nationally!**

Competition opens 21 July 2015. Deadline is 11PM AEST 10 September 2015.
Indigenous & Torres Strait Islander girls are encouraged to apply. Submit your entry to:
contact@countrytocanberra.com.au

*ACT Excluded. Check our website for Terms and Conditions.

All details & guidelines are available on our website!
www.countrytocanberra.com.au

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P-6 Friday Assembly

Term 3
Friday Period 6

Format of Junior School Assemblies:

- Welcome – Year 6 Leaders
- National Anthem – Choir leading
- Singing – Mr Lindsay and the Choir
- Presentation of Special Work Class #1
- Class Awards
- Presentation of Special Work Class #2
- Special Announcements
- End

Term 3 Roster

Week	Classes Presenting Special Work
1	N/A
2	6L & PAH
3	5A & 1W
4	3/4C & 1M
5	3/4M & 2OD
6	6L & PAH
7	5A & 1W
8	3/4C & 1M
9	3/4M & 2OD
10	N/A

**Join the Prep – Year 6
students every Friday
afternoon at 2.30pm in the
Multipurpose Room for the
Junior Friday Assembly.**

**Class work is showcased,
awards are handed out and
announcements relevant
to these Year levels are
made.**

**All parents and family
members are welcome,
including the little ones!
Help our students to
celebrate their work.
See left for the class
roster.**

HOMEWORK AND ASSIGNMENT DUE DATES

DUE DATE	SUBJECT	ASSIGNMENT	TEACHER
PREP A/H			
Students are to read their reader and M100W word mat every night. Student diary is to be signed each night to show this has occurred.			NAN/BHO
YEAR 1M			
Homework Tasks as per NEW Homework Grid			KHA
YEAR 1W			
Reading 10 mins every night and practise M100W words nightly			WWA
YEAR 2OD			
Reading is to be completed nightly and recorded in the Diary Planner.			KOD
YEAR 3/4C			
15-20min Reading is to be completed nightly and recorded in the Diary Planner. Homework booklet due every Friday			MCO
YEAR 3/4MCK			
Reading is to be completed nightly and recorded in the Diary Planner.			DMC
YEAR 5			
15 minutes reading 5 nights a week. Practice times tables daily			SAN
YEAR 6			
15minutes Reading each night – Record and signature in diary.			ALI
YEAR 7			
YEAR 8			
YEAR 9			
Wed 22nd July Wed 5th August	English	Word Meaning Overdue Drama Homework Due	ABA
Thurs 23rd July Thurs 30th July	Maths	Homework Sheet 1 overdue Homework Sheet 2 Chapter 3 Due	ABA
YEAR 10			
Thurs 23rd July Mon 3rd August Thurs 30th July	Maths	Homework Sheet 1 Overdue Homework Sheet 2 Chapter 1 Due	ABA
MYCAL			
Wed 29th July Wed 12th August	Maths	Pythagoras Chapter Work 4B-4C Due Measurement Project Due	ABA
VCAL			
YEAR 11			
Wednesday 22nd July	General Maths	Chapter 6 Overdue	ABA
Ongoing	Psychology	Class activities	NBR
YEAR 12			
Ongoing	Psychology	Write up of folio pieces. Final Due date Monday 17th Aug	NBR

3 / 4 C Posh Talking Schedule

Week and Topic	Students	Week and Topic	Students
2 Past, Present, Future	Clancy, Gen, Jaicon, James, Andrew	6 Food	Ezra, Matilda, Clancy, Hugo
3 Animals	Ryan, Jake, Ava, Sharmane	7 Space	Andrew, Jessica, Ezra, Jack
4 Sports	Ava, Pas, Gen, Ryan	8 Books	Matilda, Sharmane, Pas, Jess, Reuben
5 Transport	Jaicon, Ethan, Olivia, Riley	9 Video Games	Hugo, Reuben, Jake, Ethan
6 Food	Ezra, Matilda, Clancy, Hugo	10 Random	Jack, Riley, James, Olivia

Health Corner

Sexual Health

Sexuality education is important and should start when children are young. Talk about feelings, relationships and values. Primary and Secondary school children need age appropriate information about sex and reproduction. At Myrtleford P-12 College we will be using a resource developed by the DET as part of standard curriculum.

Puberty brings about dramatic physical and emotional changes that may be frightening to an unprepared child. To help prepare students I will be supporting teachers across middle school year levels over the next few months with puberty classes. If you have students in that age group, now is a good time to be talking to them about growing up.

Topics we are covering include changes of puberty, relationships, responsibilities, where to go for help, reproduction, social skills and getting along, and the art of conversation. Information will be shared in many ways: games, books, quizzes, charts and simple chats.

Thought for the week:

You don't know something? Google it!
 You don't know someone? Facebook it!
 You don't find something? MUM!
Anonymous

...with Adolescent Health Nurse Rosemary Bunge

Ask your child what they learnt today

Young people want to talk with their parents and carers about sexual health. Avoiding the subject won't stop young people having sex, but it may result in them relying on inaccurate information, putting them at risk of unwanted sex, unintended pregnancy and sexually transmissible infections (STIs).

Talking to young people about sex does not encourage sexual experimentation. In fact, research indicates that young people who receive comprehensive sexuality (sex) education have a lower risk of unintended pregnancy and are less likely to have sex at an early age.

The easiest way to talk to your child about sexuality is to start at an early age, though it's never too late. Answer questions honestly and directly when they come up and find out together what you don't know as you go along.

Easy lunch box tip



The leftovers lunch: Cook a little extra **dinner** the night before and save for lunch the next day. Roast chicken, pasta salad, quiche, homemade pizza slices and sausages are just a few examples that are delicious cold for lunch.

SOME MORE HEALTHY TIPS...

70% of our packaged food contains artificial preservatives, sugars, salt etc. That means that 2/3 of each meal is laced with additives that can affect your moods, digestion, concentration and even sleep just to name a few. How do we change it? Get your Martha Stewart/ Master Chief on and get cooking. Put fruit and vegetables into cakes, slices or muffins. Eg Beetroot chocolate cake, zucchini/vegetable slice, carrot and sultana muffins, add grated vegetables to your spag bol, lasagne, casseroles etc.

Zucchini, apple and carrot loaf.

1. Mist 4 mini loaf tins and preheat oven to 180 degrees.
2. In a food processor or hand grater process 2 ½ cups zucchini (approx. 2 zucchini) ¾ cup carrots (approx. 2 carrots) ¾ cups apple (approx. 1 large apple)
3. In a large bowl add 2 cups of flour, 2/3 cup LSA (Linseed, sunflower and almond meal), 1 tsp baking soda, ½ tsp baking powder, 1 tsp cinnamon, ½ tsp all-spice, ½ tsp nutmeg, 3 eggs, ½ cup brown sugar, 1/3 cup coconut oil (softened in the microwave), 1/3 cup of unsweetened apple puree, 2 tsp vanilla extract. Mix together lightly
4. Add grated vegetables and mix well. Add ½ cup roughly chopped pecans or other nuts.
5. Place in tins and bake for approx. 45 min. Check with a skewer.
6. Serve as a great addition to a lunch box or healthy after school snack.

Written by Belinda McPherson and Sophie Lorback. Bachelor of Health Science Naturopaths

PARENTS CLUB NEWS



BINGO
at
The Railway Hotel

Tuesdays at 1:00p.m.

Come along and join the fun at our regular Parents Club fundraiser. Donations for raffle prizes no matter how big or small are always appreciated and can be left at the General Office.

**Next Meeting
9am
7th August**

Thanks for your ongoing support!

**ThemeParks.com.au
Our School Ticket Sale**

Village Roadshow Theme Parks is offering our school community a limited time ticket offer. Simply visit ThemeParks.com.au/promocode and enter our promocode "CPC615" to gain access to these ticket offers.

*Terms & conditions apply, offer valid for a limited time.

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SPORT IN THE COMMUNITY

MURRAY BUSHRANGERS JUNIOR TALENT CAMP

Thursday 24th September
Wangaratta Sports Development Centre
Wangaratta Showgrounds

Players born in 2001, 2002 & 2003
9:30am to 2:30pm
Cost- \$70
Program Includes:

- AFL Draft Combine Testing
- Skill Development Sessions with Bushrangers Players and Coaches
- Individual Testing Reports against current Bushrangers Players
- Game Simulation under TAC Head Coach Darren Ogier

Spots Limited:
Download a Registration Form at murraybushrangers.aflvic.com.au

Myrtleford & District Basketball Association NEEDS YOU!

We still require girls to play **Representative Basketball** for Myrtleford in ages U12, U14, U16.

If you love the game and love occasional social weekends away please contact President Andrew McKerral on 0427 512 061 to ensure the future of basketball stays strong in our region.

COMBINED AGM OF MYRTLEFORD SAINTS AND WHOROULY/GAPSTED CRICKET CLUBS

The Myrtleford Saints and Whorouly/Gapsted Cricket Clubs will be holding a Combined AGM on Monday 27th July at 7pm at the Railway Hotel, Myrtleford.

All players, past players, life members, sponsors, parents and supporters of both clubs are invited. For more information, please contact Brad Piazza on 0427522379

LOST PROPERTY

THERE IS A LARGE VARIETY OF LOST PROPERTY ITEMS ON DISPLAY IN THE FRONT OFFICE

**Uniform
Hats
Drink bottles
Lunch boxes**

**If you think they may be yours,
please take a look.**

DRUM LESSONS

There are vacancies for school-subsidised drum lessons. These sessions are on Wednesday mornings, and are available to students at all year levels.



Prospective participants need to be genuinely interested and prepared to do the work!
A drum kit is not an immediate requirement but would normally become necessary after about six months. Assistance and advice regarding this is available.

Contact Lorne Campbell
A.H: 57273569
Mobile: 0427 161240

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UNIFORMS

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